

FOURTEEN 10 MINUTE VIGNETTES OF REAL STUDENTS

WORKING WITH REAL CLIENTS

ALL CLIENTS ARE OLDER ADULTS

EACH VIGNETTE CAN BE USED FOR A DIFFERENT CLASS TOPIC

Volume I

Why did you choose to become a social worker?

First experiences seeing a client.

Establishing a professional relationship: What boundaries are necessary?

Students' confusion: assessment, contracting and goals?

Supervision: Making it work.

Using supervision to learn about yourself.

Working through termination with clients.

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Volume II

Confronting ageism: Using supervision.

Home visiting and boundary confusion.

Case management: Helping older adults to accept services.

Supporting family caregivers.

Outreach to the very old.

Running a support group.

Students' growth over time: what is learnt?

Teaching guide available at
BECOMINGASOCIALWORKER.ORG